

Word Problems

Solve the "start unknown" word problems below. Remember to write a corresponding equation with the answer and label.



Amanda baked some cookies on Wednesday. She baked 3 more cookies on Thursday. She had 7 cookies altogether. How many cookies did Amanda bake on Wednesday?



Josh ran some miles on Monday morning. He ran 4 more miles on Monday night. Josh ran 10 miles on Monday. How many miles did Josh run on Monday morning?

Word Problems

Solve the "change unknown" word problems below. Remember to write a corresponding equation with the answer and label.



Susie went to the beach and collected 8 seashells. She found some more. Susie went home with 12 seashells. How many seashells did she find?



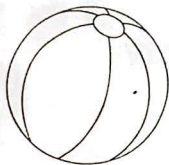
On Monday, Cara made 5 cupcakes. On Tuesday, Cara made some more. She had 11 cupcakes altogether. How many cupcakes did Cara make on Tuesday?

Word Problems

Solve the "change unknown" and "start unknown" word problems below. Remember to write a corresponding equation with the answer and label.



6 bunnies are sitting on the grass. Some more bunnies hopped there. Then there were 8 bunnies. How many bunnies hopped over there to the first 6 bunnies?



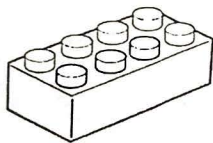
Some beach balls are in the pool. 2 popped. Then there were 8 beach balls. How many beach balls were in the pool before?

Word Problems

Solve the "change unknown" and "start unknown" word problems below. Remember to write a corresponding equation with the answer and label.



Some puppies were sitting in the field. 3 more puppies ran onto the field. Then there were 11 puppies. How many puppies were on the field to begin with?



Aaron has 8 legos. 5 are blue and the rest are yellow. How many yellow legos does Aaron have?

Name _____



Write the missing sight word to complete each sentence. Read each sentence three times

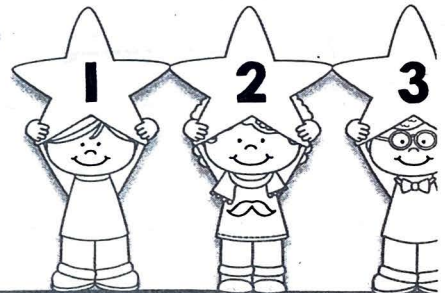
1. You _____ tall.

2. Where _____ you?

3. _____ you going?

4. They _____ my friends.

5. How _____ you?



or a star each time you read every sentence.

and write the sentence.

We are happy.



Name _____



Write the missing sight word to complete each sentence. Read each sentence three times

1. She _____ run fast.

2. _____ I help you?

3. _____ you sing?

4. I _____ sing well.

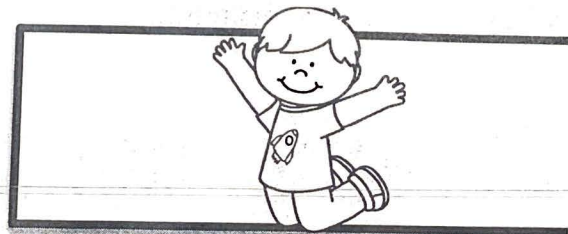
5. I _____ run.



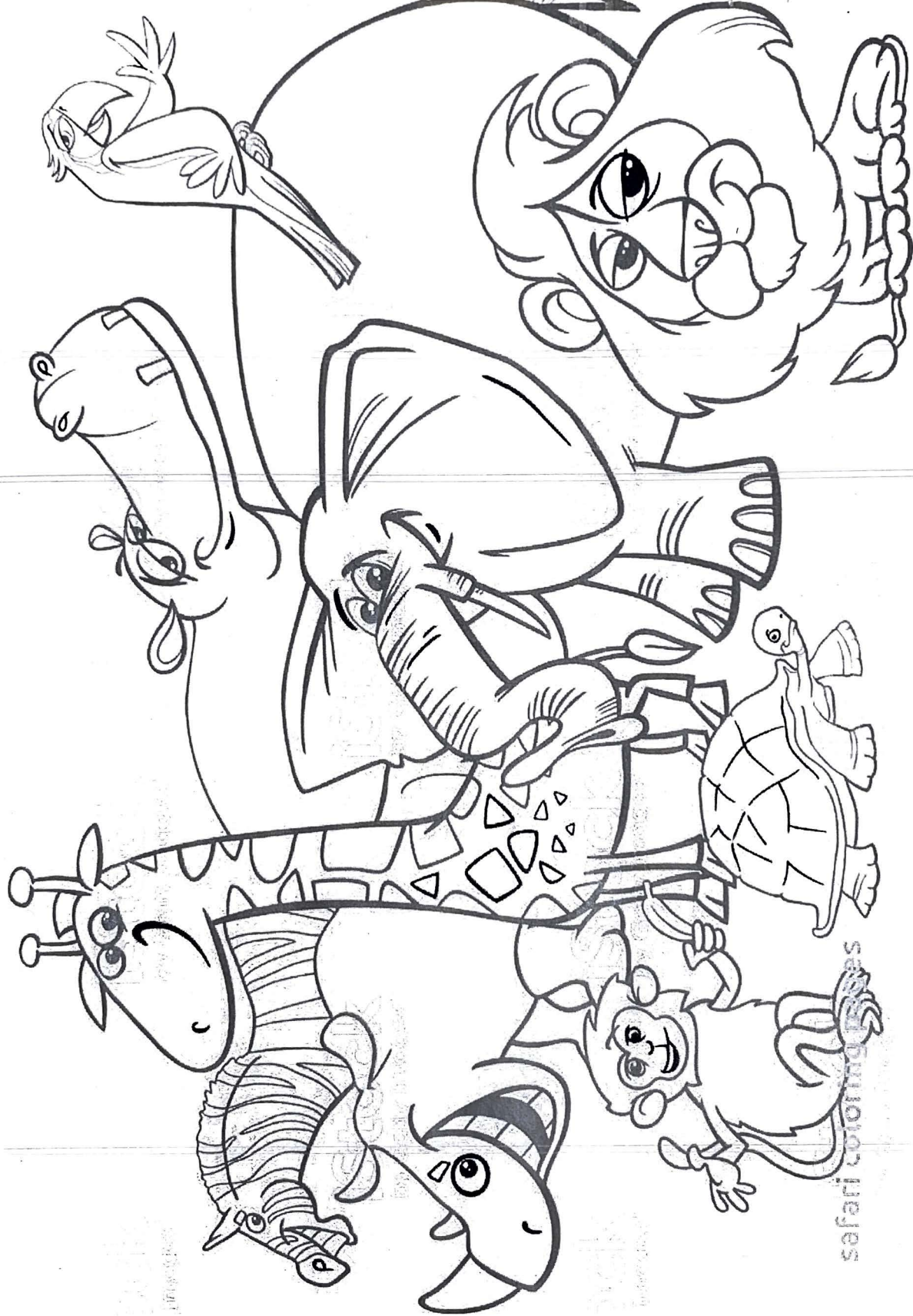
Color a star each time you read every sentence.

Read and write the sentence.

He can jump high.





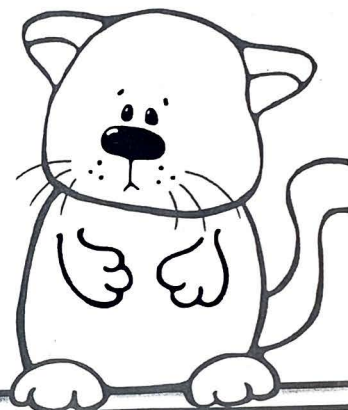


Reading Comprehension

Read the story and answer the questions.

A Fat Cat

Look at that cat! The cat's name is Jack and he is fat. Jack likes to nap. Jack is a happy cat. He takes his naps on his mat. I wish I had a cat like Jack!



1. What is the cat's name?

- ☐ Matt
- ☐ Zack
- ☐ Jack

2. What does the cat look like?

- ☐ tall
- ☐ fat
- ☐ black



Color what the cat likes to do.



Color a word that describes the cat.



Color where the cat naps.

Name _____

Reading Comprehension

Read the story and answer the questions.

Joey

Joey's favorite season is fall. He likes fall because the leaves change colors. Every year Joey goes to the pumpkin patch with his family. His favorite fall treat is pumpkin pie!



1. What is Joey's favorite season?

- ☐ summer
- ☐ fall
- ☐ winter

2. Why does he like that season?

- ☐ the leaves change
- ☐ pumpkins grow
- ☐ it is cold



Color where Joey goes every year.



Color who he goes with.



Color Joey's favorite fall treat.

Name _____

Reading Comprehension

Read the short passage and answer the questions.

School Carnival

Rico's class went to the school carnival today. It was a lot of fun. Rico won two prizes. He won a blue balloon and a toy car. He had a great time with all of his friends. First, he played a few games. Then, he got popcorn and lemonade with his friends. Finally, he got to watch a magic show. Rico can't wait to get home and tell his parents all about his fun day!



1. Where did Rico's class go?

2. What did Rico win?

3. What did he do first?

4. What did Rico eat at the carnival?

Name _____

Reading Comprehension

Read the short passage and answer the questions.

Bug Hunters

Joey and Jake spent the weekend looking for bugs. They saw a lot of different types of bugs. First, they saw an ant. It was on an ant hill. Next, they saw a big spider. Joey ran away from that bug. He hates spiders! Then, they saw a caterpillar on a tree branch. Finally, they saw a bee sitting on a flower. "I bet it is getting something to eat!" said Jake. At the end of the day, the boys saw ten different types of bugs. They had a fun day!



1. What did Joey and Jake do during the weekend?

2. What did they see first?

3. What did Joey run from? Why?

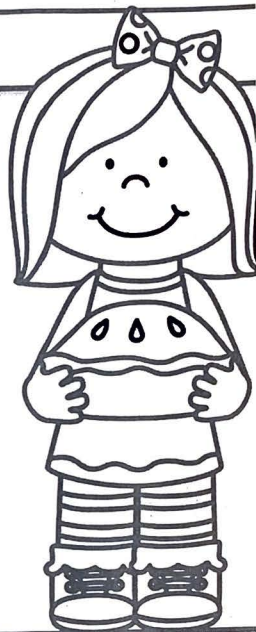
4. Where did they see a caterpillar?

Reading Comprehension

Read the short passage and answer the questions.

Picking Apples

Jonas is going apple picking with his sister, Maria. They are going to the apple orchard near their house. They need to pick twelve apples. Their mom is going to use the apples to make a big apple pie. At the orchard, Jonas picked nine apples and Maria picked three. They had a great day together. Now they can't wait to enjoy their pie!



1. Where is Jonas going?

- ☐ a on a vacation
- ☐ b on a fishing trip
- ☐ c to school
- ☐ d to the apple orchard

2. Who is he going with?

- ☐ a mom
- ☐ b Maria
- ☐ c Joey
- ☐ d dad

3. How many apples do they need?

- ☐ a five
- ☐ b nine
- ☐ c twelve
- ☐ d ten

4. What will their mom do with the apples?

- ☐ a eat them
- ☐ b give them away
- ☐ c make a pie
- ☐ d make apple juice

Nonfiction

Holes in the Ice

Whales live in the ocean. Whales are big mammals, and they need air. When whales need air, they swim to the ocean's surface. They breathe in air. In the summer, many whales migrate. They swim north to Alaska. They find lots to eat. When the summer is over, the whales migrate south. They leave Alaska before winter sets in. They leave before the ocean freezes over.

One year, three whales waited too long. They waited too long to go south. The cold winter set in. The ocean began to freeze over. All around the whales, the ocean had frozen. The whales were trapped. They could not swim away. They could not leave their breathing hole. Soon, the whales' breathing hole would freeze, too.

People came to help. The people walked out on the frozen ocean. The people cut many big holes in the ice. This group of holes stretched all the way to open water. The trapped whales used the holes to breathe. They used the holes as they swam to open water.

Fiction

The Blanket Toss

Sal was flying high. And she was going higher! Higher and higher Sal went. People cried out. Would Sal go higher than everyone else?

Sal was being tossed up in a blanket. People were holding the edges of the blanket. They were using the blanket to throw Sal high into the air. Sal went higher than everyone else! Sal had won the "Blanket Toss" game. The "Blanket Toss" is a very old game. It is played every year in Alaska.

Sal's grandfather said, "When I was little, I was tossed high, too. I was tossed on a walrus skin. People would hold the edges of the walrus skin. When I was high in the air, I would look around. I would look for whales and other animals. We would hunt the animals I saw. We would eat the animals. We would not waste any part. Today you went high. You went higher than I ever did. You showed me that long ago you could have helped people find food."

Practice 15 – Questions

Directions: Fill in the bubble next to each correct answer.

1. When whales need air, they

- (A) migrate south.
- (B) swim to the ocean's surface.
- (C) wait until the ocean freezes over.
- (D) leave Alaska before winter sets in.

2. When Sal's grandfather was tossed in the air, he

- (A) was on a blanket.
- (B) looked for animals.
- (C) went higher than Sal.
- (D) held on to the edges of a walrus skin.

3. What do both stories have in common?

- (A) They both are about finding food.
- (B) They both are about helping whales.
- (C) They both are about what people did in Alaska.
- (D) They both are about games played on the frozen ocean.

4. Sal's grandfather was tossed high into the air before Sal. Find the two phrases from the story that helped you know that Sal's grandfather was tossed first. Color the boxes that have those phrases.

long
ago

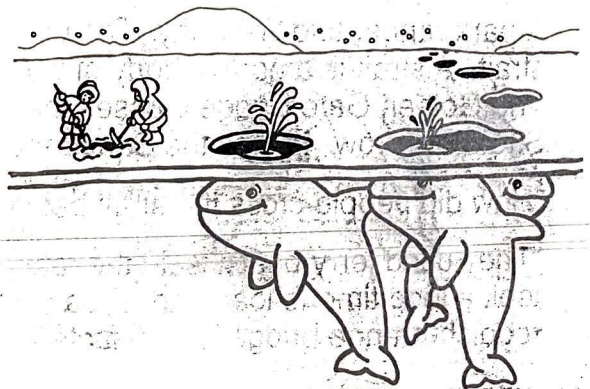
high into
the
air

waste
any
part

when I
was
little

**5. Look at the picture to the right.
Which story does it show?**

- (A) "Holes in the Ice"
- (B) "The Blanket Toss"



Nonfiction

Utah's Bird

Utah is a state. It is part of the United States. There are 50 states in the United States, and each has a state bird. The state bird of Utah is a kind of sea gull. Many kinds of birds live in Utah. Why was a gull chosen to be Utah's state bird?

In 1848, people were in trouble. They were very hungry. Their crops were being destroyed by insects. The insects were katydids. Katydids are like crickets. Millions of katydids moved through Utah in a big, black cloud. When they landed, they covered the trees and the plants and the ground. The millions of katydids ate and ate. They ate all of the tree leaves and all of the plant leaves. They ate all of the crops the people had planted.

Then sea gulls came. The gulls began to eat the katydids. They ate and ate. Soon, the katydids were all gone. The people were saved. Utah chose a sea gull as its state bird because of what the gull had done.

Fiction

The Hungry Cloud

Abby was in the garden. She was hoeing. Abby and her family were pioneers. They had settled in Utah. Abby's family had to grow their own food. They could not go to stores to buy food. All the stores were far, far away.

All of a sudden the sky got dark. Abby stopped hoeing. She looked up to see a cloud. The cloud was big and black. It was moving fast. It was coming toward Abby. Suddenly Abby felt something. She did not feel rain. She felt crickets! The cloud was not a rain cloud! It was millions of crickets!

The crickets landed on Abby. They landed in the garden. They began to eat the garden. Abby tried to kill the crickets. There were too many! Abby was afraid. She was afraid her family would not have enough food. Then Abby saw sea gulls. The gulls ate the crickets. Abby said, "The gulls are hungry now. This means we will not go hungry later!"

Practice 14 - Questions

Directions: Fill in the bubble next to each correct answer.

1. When did the katydids land in Utah?

- (A) 1842 (C) 1846
(B) 1844 (D) 1848

2. Why couldn't Abby kill the crickets?

- (A) She was afraid.
(B) There were too many.
(C) The gulls ate the crickets.
(D) The crickets landed in the garden.

3. What do both stories have in common?

- (A) They are both about people's gardens.
(B) They are both about Abby's pioneer family.
(C) They are both about gulls helping people in Utah.
(D) They are both about why Utah's state bird is a gull.

4. What did people in Utah see first? Put these words in the boxes they should go in to show what people saw first: sea gulls, katydids.

People saw

, then

first

second

**5. Look at the picture to the right.
Which story does it show?**

- (A) "Utah's Bird"
(B) "The Hungry Cloud"



Nonfiction

A Horrible, Useful Smell

Skunk cabbage is a plant that grows in swampy areas. Swampy areas are low and wet.

A skunk cabbage flower does not smell nice. In fact, it stinks! It smells like rotting meat. But this is a useful smell for skunk cabbage. This is because flies like the smell. Flies like the smell so much that they like to lay their eggs in the skunk cabbage. They land on the plant and look for a place to lay their eggs. The flies crawl all over the plant. As they do this, they get covered with pollen. The pollen is from the plant. The flies then lay their eggs before they fly away. When they fly away, they carry the pollen with them.

The flies fly to other skunk cabbages. They find the plants by their smell. Pollen on the flies rubs off on other skunk cabbage flowers. The pollen makes it so new skunk cabbage seeds can begin to grow.

Fiction

A Bad Choice

Amy's aunt said, "I like flowers. They smell so nice. Please go get me some flowers. I will put them in a vase. Amy, you can get me any kind of flower in the world. A nice vase of flowers will make my house smell nice."

Amy laughed, "I don't think I should get you any kind of flower. I don't think I should get you the biggest flower in the world. The biggest flower in the world is the Rafflesia flower. It was discovered in a jungle in 1818. It was huge! It can grow to be 3 feet (1 m) across! It can weigh 25 pounds (11 kg)! But that's not why I shouldn't get you this flower. No, you wouldn't want it because it smells horrible. It smells like a dead animal!"

Amy's aunt said, "Wow, you are right. That would be a bad choice. Please do not get me any kind of flower in the world! Only get me flowers that smell nice!"

Practice 3 – Questions

Directions: Fill in the bubble next to each correct answer.

1. Flies go to skunk cabbages because

- ☐ (A) they want to eat rotting meat.
- ☐ (B) they are looking for seeds to eat.
- ☐ (C) they want to get covered in pollen.
- ☐ (D) they are looking for a place to lay their eggs.

2. When was the biggest flower in the world discovered?

- ☐ (A) 1818
- ☐ (B) 1819
- ☐ (C) 1918
- ☐ (D) 1919

3. The story "A Bad Choice" is made up. It is not a true story, but it has true facts in it. Which answer is a fact and not just part of the story?

- ☐ (A) Amy's aunt said, "I like flowers."
- ☐ (B) Amy told her aunt about the Rafflesia flower.
- ☐ (C) Amy's aunt wanted flowers to put in her vase.
- ☐ (D) The biggest flower in the world is the Rafflesia flower.

4. Put these items in order of how they happen. Put a "1" next to what happens first. Put a "4" next to what happens last.

- _____ A fly lays its eggs on the skunk cabbage.
- _____ The fly gets covered in pollen.
- _____ The fly crawls all over the skunk cabbage.
- _____ The fly spreads the pollen to other flowers.

5. Look at the picture to the right. Which story does it show?

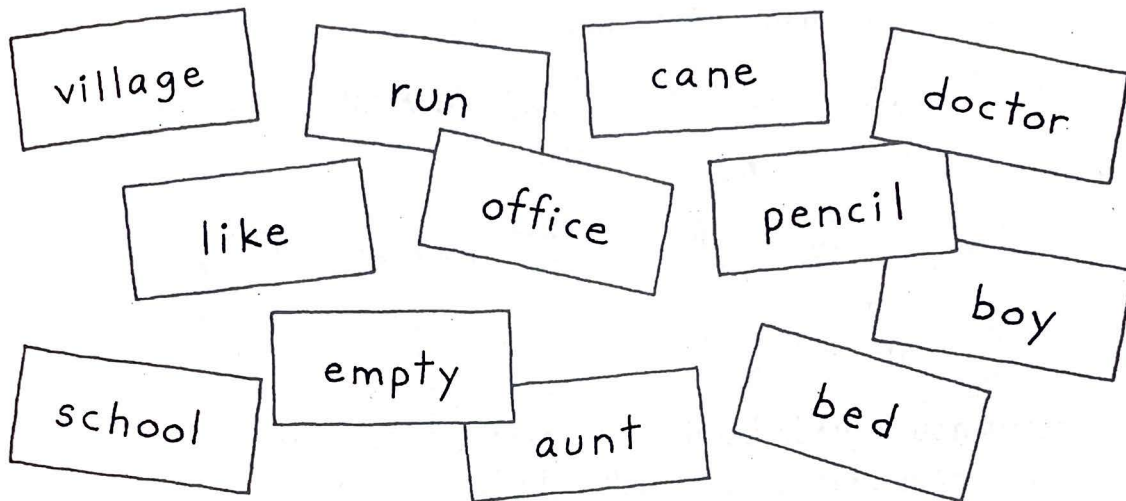
- ☐ (A) "A Horrible, Useful Smell"
- ☐ (B) "A Bad Choice"



Common nounsname people, places,
or things.

Common Nouns

Help sort the cards. Some of the words are nouns. Some are not. Circle the nouns.



Write each noun you circled under the correct heading.

People	Places	Things
_____	_____	_____
_____	_____	_____
_____	_____	_____

Common Nouns

Look at the underlined word in each sentence. If it is a common noun, fill in the bubble next to yes. If it is not a common noun, fill in the bubble next to no.

1 Our class went on a trip.

☐ yes

☐ no

2 We went to the city.

☐ yes

☐ no

3 The buildings were tall.

☐ yes

☐ no

4 There were many cars.

☐ yes

☐ no

A common noun is underlined in each sentence. Tell if it names a person, place or thing. Fill in the bubble next to the correct answer.

5 We went into a big room.

☐ person

☐ place

☐ thing

6 Our teacher led us.

☐ person

☐ place

☐ thing

7 I walked with my best friend.

☐ person

☐ place

☐ thing

8 We sat at a long table.

☐ person

☐ place

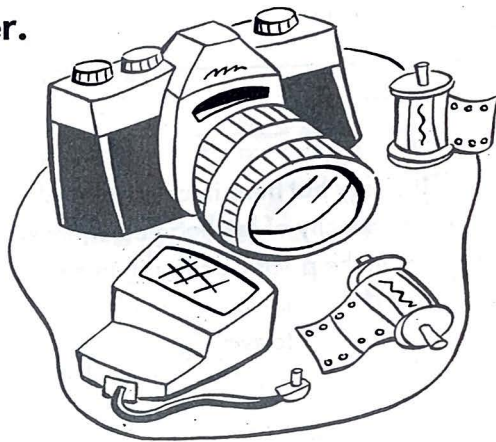
☐ thing

Capitalize Names and Places

Special names of people and places always begin with capital letters. They are called **proper nouns**.

Read each sentence. Circle the proper noun.

- 1 George Ancona is a photographer.
- 2 He was born in Mexico.
- 3 His family called him Jorgito.
- 4 They lived in Coney Island.
- 5 Now he travels to Honduras to take pictures.
- 6 Tio Mario worked in a sign shop.



Write the proper nouns you circled under the correct heading below.

People

Places

Capitalize Names and Places

Special names of people and places always begin with capital letters. They are called **proper nouns**.

Read the postcard. Find the proper nouns. Write them correctly on the lines below.

Dear sue,

It's very hot here in california. We visited the city of los angeles. Then we swam in the pacific ocean. I miss you.

Love,
tonya



sue wong
11 shore road
austin, texas 78728

- 1 _____
- 3 _____
- 5 _____
- 7 _____

- 2 _____
- 4 _____
- 6 _____
- 8 _____

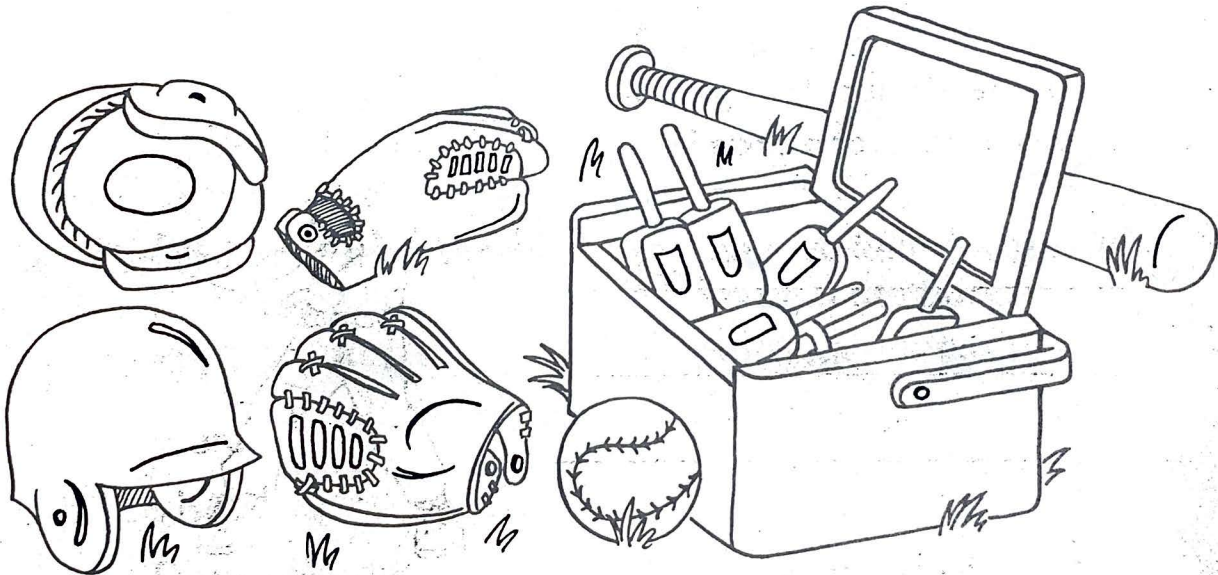
Write a sentence with a proper noun. Underline the capital letter or letters in the proper noun. Then write whether it names a person or a place.

Verbs

Draw a line to match each sentence with an action verb. Then write the action verbs on the lines to finish the sentences.

A **verb** is an action word. It tells what someone or something is doing.

- | | | |
|---|--|--------|
| 1 | Moms and dads _____ the game. | throws |
| 2 | The pitcher _____ the ball. | opens |
| 3 | Ronald _____ his eyes. | watch |
| 4 | The team _____ for Ronald. | cheers |
| 5 | Ronald _____ the ball past the pitcher. | runs |
| 6 | He _____ to first base. | hits |
| 7 | Someone _____, "Go Ronald go!" | eat |
| 8 | The kids _____ ice cream after the game. | yells |



Verbs

Look at the underlined word in each sentence. Fill in the correct bubble to tell whether or not it is an action verb.

- | | |
|---|--|
| 1 The dog <u>runs</u> down the road.
<input type="radio"/> action verb
<input type="radio"/> not an action verb | 2 The girl chases the <u>dog</u> .
<input type="radio"/> action verb
<input type="radio"/> not an action verb |
| 3 The dog finds a <u>bone</u> .
<input type="radio"/> action verb
<input type="radio"/> not an action verb | 4 The <u>sun</u> sets.
<input type="radio"/> action verb
<input type="radio"/> not an action verb |
| 5 Rain <u>falls</u> from the sky.
<input type="radio"/> action verb
<input type="radio"/> not an action verb | 6 The girl <u>splashes</u> water.
<input type="radio"/> action verb
<input type="radio"/> not an action verb |
| 7 The dog hides <u>under</u> a bush.
<input type="radio"/> action verb
<input type="radio"/> not an action verb | 8 The girl <u>finds</u> the dog.
<input type="radio"/> action verb
<input type="radio"/> not an action verb |
| 9 The sun <u>shines</u> .
<input type="radio"/> action verb
<input type="radio"/> not an action verb | 10 The girl sees a <u>rainbow</u> .
<input type="radio"/> action verb
<input type="radio"/> not an action verb |